Title of Training – 1-10 Date of Training Location of Training Sponsored by Information

Your primary role as it applies to this training: Special Ed/Co-op Director Special Education Teacher Librarian/Media Specialist Gifted and Talented Staff Other (specify) Support Staff (administrative assistant, bus driver) Specialist (SLP, OT, PT, School Psych, School Compared to the special staff (SLP, OT, PT, School Psych, School Compared to the special staff (SLP, OT, PT, School Psych, School Compared to the special staff (SLP, OT, PT, School Psych, School Compared to the special staff (SLP, OT, PT, School Psych, School Compared to the special staff (SLP, OT, PT, School Psych, School Compared to the special staff (SLP, OT, PT, School Psych, School Compared to the special staff (SLP, OT, PT, School Psych, School Compared to the special staff (SLP, OT, PT, School Psych, School Compared to the special staff (SLP, OT, PT, School Psych, School Compared to the special staff (SLP, OT, PT, School Psych, School Compared to the special staff (SLP, OT, PT, School Psych, School Compared to the special staff (SLP, OT, PT, School Psych, School Compared to the special staff (SLP, OT, PT, School Psych, School Compared to the special staff (SLP, OT, PT, School Psych, School Compared to the special staff (SLP, OT, PT, School Psych, School Compared to the special staff (SLP, OT, PT, School Psych, School Compared to the special staff (SLP, OT, PT, School Psych, School Compared to the special staff (SLP, OT, PT, School Psych, School Compared to the special staff (SLP, OT, PT, School Psych, School Compared to the special staff (SLP, OT, PT, School Psych, School Compared to the special staff (SLP, OT, PT, School Psych, School Compared to the special staff (SLP, OT, PT, School Psych, School Compared to the special staff (SLP, OT, PT, School Psych, School Compared to the special staff (SLP, OT, PT, School Psych, School Compared to the special staff (SLP, OT, PT, School Psych, School Compared to the special staff (SLP, OT, PT, School Psych, Sc	m Coordinator essional , custodial staf	G, food		irector Staff od Educator
At what level do you work? (check all that apply) Birth–3 PRE-K K-5 6-8 9-12	☐ K-8 ☐	K-12	□Post Sec	□Adult
Do you work in a school that receives Title I funds and is identifie corrective action or restructuring?	d for improveme	nt,	□Yes	□No
Your school district is located in what Montana county?				
Is your attendance at this workshop (check one) Are you attending this workshop (check one)	mandatory with a team		□voluntary □alone	
CONTENT	Strongly Agree			Strongly Disagree
Overall, the presenters demonstrated thorough knowledge of the topic.	4	3	2	1
The content presented was aligned with my needs.	4	3	2	1
I will be able to apply what I learned.	4	3	2	1
The workshop hands-on activities were useful.	4	3	2	1
There was an opportunity for collaborative learning with other participants.	4	3	2	1
PROCESS The teaching techniques used helped my learning.	4	3	2	1
The materials used helped or enhanced my learning.	4	3	2	1
The training activities were designed for diverse learning styles.	4	3	2	1
The time allotted for the topic covered was appropriate.	4	3	2	1
FACILITIES The workshop facilities and refreshments were adequate.	4	3	2	1
Would you recommend this session to a colleague?	Yes		No	

Level II Format:

Title of Training – 1-10 Date of Training Location of Training Sponsored by Information

For each of the following statements, indicate how you would rate your knowledge level at the end of the session. Please circle a response:

Objective 1	Strongly Agree 4	3	2	Strongly Disagree 1
Objective 2	4	3	2	1
Objective 3	4	3	2	1
Objective 4	4	3	2	1
Objective 5	4	3	2	1
Objective 6	4	3	2	1

As a result of participating in this workshop, list two strategies you can implement in your setting to improve student/child/client outcomes:

For future programs, what topics would be most helpful in performing your job?

What changes or improvements would you suggest to the: Presenter?

Organizer?

What additional resources, trainings, or supports do you need for implementing these strategies?

Any other comments?

Level II Format:

Denise Juneau, Superintendent • Montana Office of Public Instruction • www.opi.mt.gov